



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



FIRST LANGUAGE ENGLISH

0500/22

Paper 2 Reading Passages (Extended)

October/November 2013

2 hours

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with all questions on this Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booklet Insert.



1 You are the professor. **Write a report for the marine society after your release from the submarine.**

Your report should explain:

- how you and your companions fell overboard and came to be on the submarine;
- how you feel about the discovery of the truth about the 'monster';
- your concerns about the captain and the existence of such a vessel.

Base your report on what you have read in Passage A. Address all three bullet points. Be careful to use your own words.

Write between 1½ and 2 sides, allowing for the size of your handwriting.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of horizontal dotted lines for writing, spanning the width of the page.

For
Examiner's
Use

A series of horizontal dotted lines for writing, spanning most of the page width.

[Total: 20]

[Turn over for Question 2]

2 Re-read the descriptions of:

(a) the sea in paragraph 6, beginning ‘The monster had...’;

(b) the vessel in paragraph 11, beginning ‘I hoisted myself...’.

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

Up to 10 marks are available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

3 Summarise:

- (a) the attractions **and** benefits of freediving, as described in **Passage B**;
- (b) the possible causes of drowning, as described in **Passage A**.

Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

*For
Examiner's
Use*

For
Examiner's
Use

A series of horizontal dotted lines for writing.

[Total: 20]

Additional Page

*For
Examiner's
Use*

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

Lined area for writing answers, consisting of horizontal dotted lines.

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.